COMM 329-201 (5822) Loyola University Chicago Spring 2015 Ad/PR Design, Tuesday/Thursday 1:00-2:15, SOC 002

CONTACTS

Please use your LUC email account and identify your name and the class when sending emails.

- **Jessica Brown:** <u>jbrown7@luc.edu</u>; 312-915-7726; School of Communication #218. Please allow at least 24 hours on weekdays and 48 hours on weekends for responses to e-mails. (Office hours: Wednesdays 1:00-4:00 and by appointment)
- **Dr. Pam Morris:** pmorris1@luc.edu; 312-915-6905; Lewis Tower #904. (Office hours: Tuesday/Thursday 2:30-4:00 and by appointment)

COURSE DESCRIPTION

This course is for advertising and public relations majors who want to understand the creative and design perspectives of the industries. Students will learn the fundamentals of visual design used in print and digital advertising and public relations messages. Students will employ various technology and design software programs that are used in today's business to develop visual communication projects. Assignments will culminate in a final portfolio.

LEARNING OBJECTIVES

Students will learn and become competent in the following:

- Current design programs including InDesign and Photoshop.
- Basic design principles, such as color, space and typography.
- Common formats for designing integrated marketing communication print materials and online visual efforts.
- Complex process of creating and designing print communications and digital components to deliver intended strategies and messages.
- Persuasive business-style writing and presentations using design and strategic language to convince and sell creative ideas.
- Awareness, consideration and understanding of off-line and online design and visual ethics.

REQUIRED RESOURCES

- McWade, J. (2010). How to Design Cool Stuff. Berkeley, CA: Peachpit. ISBN 978-0-321-58012-2
- Sketch pad, X-Acto knife, black mounting boards (6), spray adhesive or double-sided tape, USB/external drive

NOTE: Most assignments will have to be printed in color, so you will have to invest additional money on printing cost. To print in color on 8.5 X 11 on campus will cost 50 cents per page.

RECOMMENDED TEXTS:

- Carter, D. E. (Ed.) and Stephens S. M. W. (2008). *The big book of design ideas 3*. NY: Collins Design. ISBN 978-0-06-137480-7
- Samara, T. (2005). *Publication design workbook: A real-world guide to designing magazines, newspapers, and newsletters*. Rockport Publishers, Inc. ISBN 978-1-59253-397-8

 Drewniany, B.L. & Jewler, A.J. (2014). Creative strategy in advertising, 11th ed. New York: Wadsworth, 978-133-30726-6

ONLINE RESOURCES

<u>www.carbonmade.com</u> www.dripbook.com www.dafont.com www.sxc.hu www.fontsquirrel.com www.frederiksamuel.com www.styleapple.com

GRADING

Assignments 30%; Final Project 40%; Midterm 20%; Participation/Critiques/Drafts 10%

A 100-95 A- 94-90

B+ 89-87 B 86-83 B- 82-80 C+ 79-77 C 76-74 C-73-70 D+ 69-67 D 66-65 Below 65 F

EXPECTATIONS

Attendance/Electronics — In order to learn, you must show up for class on time and put in your best effort. A pattern of showing up late will result in a lower grade. Documentation for absences due to personal/health problems is required. If you have any special needs please give us written notice in the first week of class about any medical or other conditions that may interfere with your individual performance; your condition must also be verified with the Students With Disabilities Office.

• Cell phones and other electronics need to be turned off.

Procedures – All work is due at the beginning of class on assigned dates. Drafts/critiques are a part of your participation grade. Drafts will be graded pass/fail. No work will be accepted after the due date. Some items are required, but not graded. **Assignments cannot be accepted by email. Hard copies must be submitted. Projects may be posted online as examples of student work.**

Spelling & Grammar – All assignments must be free of spelling/grammatical errors. Allow time for proofreading, editing and revision. Remember that your computer's spell check program doesn't catch everything. As a student in a communication school you have a responsibility to pay close attention to spelling and grammar. If your work contains blatant errors, expect a deduction off your grade.

Presentations – You will need to present your work and convince the class of its strategy and design merits. Especially on these days you will need to dress appropriately and show a professional demeanor. You may not make up presentations without an excused absence. If you miss a presentation day, then you may not turn in your assignment. TIP: You should not wait until the last minute to print/mount your work. Please work to have your project ready the night before. You will not receive more time or consideration because of printing issues.

Honor Code and Integrity – Integrity is one of the most important traits for success. You control your own honor and integrity.

Academic dishonesty of any kind will not be tolerated. Plagiarism in your work will result in a minimum of a failing grade for that assignment. The case may carry further sanctions from the School of Communication or the University, the most serious being permanent expulsion. Avoid turning in work that could be interpreted as plagiarism or academically dishonest (e.g., failing to properly credit a source or using someone else's ideas without clarifying that they are not yours). This is an academic community; being uniformed or naïve is not acceptable excuses for not properly referencing.

It is dishonest to: 1) Turn in the same work for multiple classes; 2) Turn in a paper you have not written yourself; or 3) Copy from another student or use a "cheat sheet" during an exam; 4) To pass off someone else's design as your own; 5) To have someone else create your design.

THE COURSE (subject to change)

NOTE: Readings, assignments, etc are due on the date they are listed.

Week 1: The Basics

Jan. 13: Introduction to course; Design as Communication; Sakai, Grading; Assignment 1: Ethics Report

Jan. 15: The Creative Brief; Color, Typography and Space

Read: HDCS – <u>Knowledge</u> pp. 2-15, 22-26, 45-51

Week 2: Brand You

Jan. 20: Introduction to InDesign; Branding

Read: HDCS – <u>Knowledge</u> pp. 16 -21, 27-34

Jan. 22: InDesign continued

ASSIGNMENT 2 Brand You Stationery Design: DUE Feb. 3 (drafts due Jan. 29)

Read: HDCS - Knowledge pp. 35-45; Projects pp.172-180; HANDOUT - PD pp. 132-140

Week 3: Brand You continued

Jan. 27: STRATEGY SESSIONS: Business Writing/Presentation and Creating an Online Portfolio TECHNIQUE SESSION: TBD

Jan. 29: DUE: Brand You business card with logo drafts

Week 4: Outdoor Design; Photoshop

Feb. 3: DUE: Assignment 2 Brand You Stationery

TECHNIOUE SESSION: TBD

ASSIGNMNET 3 Outdoor ads: DUE Feb. 17 (drafts due Feb. 12)

Feb. 5: Introduction to Photoshop

Read: HDCS – <u>Technique</u> pp. 54-75, 81, 102-112

Week 5: Outdoor Design; Photoshop continued

Feb. 10: Photoshop continued

Feb. 12: DUE: Outdoor drafts

Week 6: Ethics in Advertising

Feb. 17: DUE: Assignment 3 Outdoor ads

TECHNIQUE SESSION: TBD

ASSIGNMNET 4 Newsletter/brochure design: DUE Feb. 26 (drafts due Feb. 24)

Feb. 19: DUE Ethics Report

Read: HANDOUT – PD pp. 104-105

Week 7: Travel Ads (magazine, newspaper, banner)

Feb. 24: DUE: Newsletter/brochure draft

Read: HDCS – Projects pp. 181-187

Feb. 26: DUE Assignment 4 Newsletter/brochure

ASSIGNMNET 5 Travel ads (magazine, newsp., banner): DUE March 19 (drafts due Mar.12)

Week 8: SPRING BREAK

March 3: No class

March 5: No Class

Week 9: Travel Ads (magazine, newspaper, banner)

March 10: STRATEGY SESSION: Still Photography

Read: HDCS – <u>Technique</u> pp. 76-80. 93; <u>Projects</u> pp. 132-147, 152-158

March 12: DUE: Travel ads draft

Week 10: Midterm/Travel

March 17: MIDTERM EXAM

March 19: DUE ASSIGNMNET 5 Travel ad

FINAL PROJECT Product Design with Media Kit and Formal Presentation: May 1

Week 11: Strategy Sessions for Final Project

March 24: STRATEGY SESSIONS: Writing News Releases and Website Design

Read: HDCS – <u>Technique</u> pp. 113-123, <u>Projects</u> pp. 188-198; HANDOUT News Releases March 26: STRATEGY SESSION: Designing Presentations and Adding Interactivity to your Ad

Read: HDCS – Projects pp. 199-211

Week 12: Final Project

March 31: TECHNIQUE SESSION: Creating a poll or chart

Read: HDCS - Technique pp. 76, 94-101, 126-130; Projects pp. 168-171, 212-226; HANDOUT

GFB pp. 138-141 April 2: *DUE: Creative Brief*

Week 13: Final Project – Market Research

April 7: Market Research I April 9: Market Research II

Week 14: Final Project

April 14: DUE: drafts - Cover Page with Logo News Release

April 16: DUE: Research results

Week1 5: Final Project

April 21: DUE: drafts - Product Ad and Promotional Item

April 23: DUE: drafts - Website design, surveys

Final Project Presentations:

Friday, May 1, 1:00-3:00

ASSIGNMENTLIST (subject to change)

NOTE: Assignments and Midterm are worth 100 points each; Final Project 600 points;

Participation/Critiques/Drafts 100 points.

All drafts are pass/fail; the Final Project Creative Brief is pass/fail.

Assignment 1: Ethics Report

Assignment 2: Brand You Stationery Design (logo, business card, letterhead and resume, envelope)

Assignment 3: Outdoor Ad Design (highway and bus stop)

Assignment 4: Newsletter/Brochure Design

Assignment 5: Travel Ads (magazine, newspaper and banner)

Mid-term

Final Project: Product Packaging and Media Kit (creative brief, logo, news release, cover page, promotional item, ad with interactivity, website-homepage design, photography) with Formal PowerPoint Presentation

DEFINITIONS

Alignment – arrangement or position in a straight line or in parallel lines.

Columns v. Grids – The word column and grid can be used interchangeably, but not necessarily. These items are necessary so that elements are not floating or mis-aligned. Content that extends wider or is narrower than the column (but still aligned) is said to be on a *bastard measure*.

Fill v. Stroke – shapes in design/layout programs have two parts: the fill and the stroke. The fill is inner color and the stroke is the line weight outlining the letter or object.

Gutter – the space between two columns of type, or the white space formed by two inner margins.

Kerning – altering spaces between letters.

Leading – amount of space vertically between lines of type.

Legibility – how easily one letter can be distinguished from all others. (see readability)

Ligature – a type character made when two or more characters are combined into one.

Logo – is slang for *logotype*, which usually refers to a company signature or *mark*. When marks are wholly typographical, they can be *lettermarks*, *wordmarks*, *or monograms*. When symbols are used with logos, they are called *combination marks*. When any of these are registered they are called *trademarks*.

Margin – a blank space bordering the printed or written area.

Mark – the broad use of designs that are used as corporate signatures, also called *identity*. Marks without type are called *symbols*, which were once known as *pictographs* or even *hieroglyphics*.

Orientation – how the page is placed in front of you, either vertical or horizontal (landscape).

Primary Color – there are three: yellow, red and blue.

Readability – how well letters interact to compose words, sentences and paragraphs. (see legibility).

Reverse type – the act of putting a colored box behind text. Also known as a screen. Avoid putting serifs in reverse type unless it is in a large point size.

San serif – French for "without" serif. (see serif). San serifs are often used for smaller point sizes, and usually feel more structured and masculine.

Secondary Colors – are halfway between the primary colors on the wheel.

Serif – a small line trailing from the edges of letters (I like to call them "feet"). For large amounts of text use a serif font. Serif are typically more elegant and feminine.

Tertiary Colors – are made from equal amounts of the adjacent primary and secondary colors.

Text Wrap – to wrap text around an object. Also known as a run-around.

Tracking – adjustment of space between characters.

Watermark – a translucent design impressed on paper.